DOCUMENT RESUME

ED 332 470 EC 300 333

AUTHOR Vasa, Stanley F.; And Others
TITLE Young People and Disability: Selected Experiential Literature. Project Parents in Partnership.
INSTITUTION Nebraska Univ., Lincoln. Dept. of Special Education and Communication Disorders.
PUB DATE Jan 91
NOTE 30p.; Document contains small print.
PUB TYPE Reference Materials - Bibliographies (131)

EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS *Adjustment (to Environment); Adolescent Literature; Child Advocacy; Child Rearing; Children; Childrens Literature; *Disabilities; Educational Experience; *Experience; Fiction; *Individual Development; *Nonfiction; Personal Narratives; Social Experience

ABSTRACT

This bibliography is an annotated listing of experiential literature focusing on young people and disability. It includes selected fiction and nonfiction works, written between 1975 and 1990, which present positive portrayals of young people with special needs. The bibliography is organized by sections according to major disability categories, then divided into fiction and nonfiction, and then divided by reading level (adult, young adult, intermediate, and primary). Disability categories include: behavior disorders; deaf-blind; general disability issues; hearing impairments; mental retardation; multihandicaps; orthopedic impairments; other health impairments; specific learning disabilities; speech/language impairments; and visual impairments. (JDD)

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Young People and Disability:

Selected Experiential Literature

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Department of Special Education and Communication Disorders
Teachers College
University of Nebraska-Lincoln

January, 1991

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Young People and Disability:
Selected Experiential Literature

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Introduction

This bibliography is an annotated listing of experiential literature focusing on young people and disability. It includes selected fiction and non-fiction works written between 1975 and 1990 which present positive portrayals of young people with special needs. It would be helpful for educators and families in understanding the experiences of persons with various disabilities.

The bibliography is organized by sections according to reading levels and major disability categories. These listings have further been divided into fiction and non-fiction works. Reading level categories which have been utilized and should be considered when selecting books for younger readers are:

Adult (over age 16),
Young Adult (approximately ages 12-16),
Intermediate (approximately ages 9-11), and
Primary (approximately ages 5-8)

The disability categories in this bibliography are organized to include fiction and non-fiction listings for the following:

Behavior Disorders
Deaf-Blind
General Disability Issues
Hearing Impairments
Mental Retardation
Multihandicaps
Orthopedic Impairments
Other Health Impairments
Specific Learning Disabilities
Speech/Language Impairments
Visual Impairments

Acknowledgements

This bibliography on young people and disability is the result of work by many individuals. Those who participated in its development include Sue Stelzer, Sue Phillips, Marsha Yelden, Michelle Wilson, and Joyce Cramer. In addition, we thank Mary Jackson and Sally Snyder at the Nebraska Library Commission for their consultative assistance and Interim Director Sylvia Hermone and the staff at the Keene Memorial Library in Fremont for obtaining copies of books for review.

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Young People and Disability: Selected Experiential Literature

BEHAVIOR DISORDERS, FICTION

YOUNG ADULT

Bauer, M. D. (1980). Tangled butterfly. New York: Houghton Mifflin/Clarion Books.
The problems of Michelle, an adolescent with a psychiatric disorder, are explored.

Cheatham, K. F. (1982). The best way out. New York: Harcourt Brace Jovanovich.
Thirteen-year-old Haywood's emotional and academic problems, and the special program and teacher that help him regain control are chronicled.

Freeman, G. (1982). Out from under. Scarsdale, NY: Bradbury Press.
The feelings of 15-year-old Emily as she deals with adolescent dilemmas, including her best friend's obsession with suicide, are highlighted.

Hentoff, N. (1976). This school is driving me crazy. New York: Delacorte Press.
Peer pressure experienced by Sam, a young hyperactive boy, is presented.

Hyland, B. (1987). The girl with the crazy brother. New York: Franklin Watts.
Dana, a high school student whose family moves from Boston to California, copes with her brother's mental health problems.

Marsden, J. (1987). So much to tell you. Boston: Joy Street Books.
How a young Australian girl who has been disfigured uses a personal journal to understand her feelings is portrayed.

O'Neal, Z. (1980). The language of goldfish. New York: Viking Press.
Carrie's mental health problems, and her family's response to her disorder are highlighted.

VanLeeuwen, J. (1979). Seems like this road goes on forever. New York: Dell Publishing.
The story of how psychotherapy helps Mary Alice, a 17-year-old who has emotional and behavioral problems which have affected her life, is presented.

INTERMEDIATE

Heide, F. (1976). Growing anyway up. Philadelphia: J.B. Lippincott.
Family, school, and the social impacts of Florence's emotional problems are explored in this first-person account.

BEHAVIOR DISORDERS, NONFICTION

ADULT

Carlisle, W. (1984). Siblings of the mentally ill. Saratoga, CA: R & E Publishers.
The experiences and special needs of a group of brothers and sisters of adolescents with mental health problems are discussed.

Craig, E. (1983). If we could hear the grass grow. New York: Simon & Schuster.
The author's experiences with severely disturbed children during a summer at Camp Hopewell are recounted.

Hayden, T. (1981). Somebody else's kids. New York: G.P. Putnam & Sons.
A teacher's detailed account of a year's work with four children who have emotional and behavioral disorders is presented.

Hayden, T. (1982). One child. New York: Avon.
The stories of students with emotional and behavioral disabilities are told by their teacher.

Hayden, T. (1988). Just another kid. New York: G.P. Putnam & Sons.
A teacher's experiences with a class of children diagnosed as emotionally disturbed are shared.

Love, H. (1987). Behavioral disorders in children: A book for parents. Springfield, IL: Charles C. Thomas.
A basic overview of the assessment and diagnosis of behavior disorders and information on classroom management and prevention are included.

MacCracken, M . (1981). City kid. Boston: Little, Brown & Company.
The personal account of a year teaching in a special mental health project for elementary students is chronicled.

MacCracken, M. (1976). Lovey: A very special child. New York: J.B. Lippincott.
Hannah, a troubled child in a special class for students with emotional and behavioral problems, is profiled by her teacher.

McElroy, E. (Ed.). (1988). Children and adolescents with mental illness. Kensington, MD: Woodbine House.
A comprehensive review of diagnosis, therapy, treatment programs, and special education services for young people with mental health problems is provided.

Reaves, J., & Austin, J. (1990). How to find help for a troubled kid: A parent's guide to programs and services for adolescents. New York: Henry Holt & Company.
In this resource for parents of troubled adolescents, information on evaluation, school programs, the juvenile justice system, treatment centers, hospitals, and model programs is presented.

Rothenberg, M. (1977). Children with emerald eyes. New York: E.P. Dutton & Company.
Case histories of several children with severe mental health problems are shared by a treatment specialist.

Rubin, T. I. (1987). Jordi. New York: MacMillan.
Therapy given to Jordi, a child with behavioral and emotional problems, is documented by his psychiatrist .

Rubin, T. I. (1987). Lisa and David. New York: MacMillan.
The lives of two children with emotional problems and the treatment they receive are detailed by their psychiatrist.

Sheehan, S. (1983). Is there no place on earth for me? Boston: Houghton Mifflin.
A look at one schizophrenic teen's experiences in the mental health care system is provided.

YOUNG ADULT

Craig, E. (1983). If we could hear the grass grow. New York: Simon & Schuster.
The author's experiences with children having emotional and behavioral problems during a summer at Camp Hopewell are recounted.

Dinner, S. (1989). Nothing to be ashamed of: Growing up with mental illness in your family. New York: Lothrop, Lee & Shepard Books.
A child psychiatrist's knowledge about symptoms, treatments, and the impact of mental illness on family members is shared.

Green, P. (1978). Walkie-talkie. Reading, MA: Addison-Wesley.
A summer friendship between a 14-year-old behaviorally disturbed boy and another handicapped child is related by a special education teacher/author.

Hyde, M. (1983). Is this kid "crazy?" Understanding unusual behavior. Philadelphia: Westminister Press.
Causes, symptoms, and treatments of behavior and mental health problems are discussed.

DEAF-BLIND, NONFICTION

ADULT

Covert, A., & Frederick, B. (Eds.). (1987). Transition for persons with deaf-blindness and other profound handicaps. Monmouth, OR: Teaching Research Publications.
Papers and recommendations from the 1986 National Conference on the Transition of Profoundly/Multiply Handicapped Deaf-Blind Youth are presented.

McInnis, J., & Treffy, J. (1982). Deaf-blind infants and children. Toronto, Ontario: University of Toronto Press.
Information on social and emotional skills, communication, gross and fine motor abilities, perception, cognitive understanding, mobility, orientation, and life skill training for deaf-blind children are included.

INTERMEDIATE

Tames, R. (1989). Helen Keller. New York: Franklin Watts.
The life of Helen Keller, who overcame her deaf and blind handicaps with the help of her teacher, Annie Sullivan, is chronicled.

PRIMARY

Kudlinski, K. (1989). Helen Keller: A light for the blind. New York: Viking Kestrel.
An account of Helen Keller's life is presented in this work from the "Women of Our Time" book series.

GENERAL DISABILITY ISSUES, NONFICTION

ADULT

Anderson, W., Chitwood, S., & Hayden, D. (1990). Negotiating the special education maze. (2nd ed.). Rockville, MD: Woodbine House.
A program which helps parents be educational advocates, a chapter on transition, and information on PL 99-457 are included in this guide for parents of special needs children.

Cassie, D. (1984). So who's perfect? Scottdale, PA: Herald Press.
Interviews featuring lifespan experiences of a group of individuals with special needs are shared.

Des Jardins, C. (1980). How to get services by being assertive. Chicago: Coordinating Council for Handicapped Children.
Information and training on assertiveness, due process, and coping with bureaucracies are provided in this handbook for parents.

Dickman, I., & Gordon, S. (1985). One miracle at a time: How to get help for your disabled child--from the experience of other parents. New York: Simon & Schuster.
Compiled by the father of a handicapped son, the collective views of 550 parents of handicapped children about immediate reactions upon diagnosis, "working the system", parent groups, educational placements, financial information, advocating for rights, institutionalization, and sexuality are presented.

Fewell, R., & Vadasy, P. (1986). Families of handicapped children: Needs and supports across the life span. Austin: Pro-Ed.
A collection of literature reviews, original research, and personal narratives which highlight the need for lifespan support in families affected by disability are provided.

Goldfard, L., Brotherson, M., Summers, J., & Turnbull, A. (1986). Meeting the challenge of disability or chronic illness: A family guide. Baltimore: Paul H. Brookes.
Problem solving; evaluating strengths, needs, and values; resource readings; and lists of organizations which support families facing challenges of disability or illness are included.

Granger, L., & Granger, B. (1986). The magic feather. New York: E.P. Dutton & Company.
A parent's personal experience with the special education system is retold.

Levin, J., & Scherfenberg, L. (1986). Breaking barriers: How children and adults with severe handicaps can access the world through simple technology. Minneapolis: Ablenet.
Ways in which automated learning aids can be used in school, home, and work settings are outlined and resource listings of adaptable toys and device manufacturers are included.

Levin, J., & Sherfenberg, L. (1987). Selections and use of simple technology in home, school, work, and community settings. Minneapolis: Ablenet.
Information on technologies to assist students with disabilities in learning and independence is presented along with resource listings and case studies of special needs learners.

Maloff, C., & Wood, S. (1988). Business and social etiquette with disabled people. Springfield, IL: Charles C. Thomas.
Advice on business and social etiquette including issues such as architectural barriers, lending assistance, and personal space are addressed.

Meyer, D., Vadasy, P., & Fewell, R. (1985). Living with a brother or sister with special needs. Seattle: University of Washington Press.
Feelings of family members concerning handicapped members, general information concerning causes and characteristics of handicaps, and education and support services are discussed.

Mopsik, S., & Agard, J. (1980). An education handbook for parents of handicapped children. Gambridge, MA: ABT Books.
Information on resources, legislation, litigation, parent-school partnerships, evaluations, individualized education programs, related services, review processes, and disputes is included.

Powell, T., & Ogle, P. (1985). Brothers and sisters: A special part of exceptional families. Baltimore: Paul H. Brookes.
The significance of nondisabled siblings in families where there is a special needs child is emphasized, and strategies for parents and professionals to utilize in building positive sibling relationships are shared.

Routburg, M. (1986). On becoming a special parent: A mini-support group in a book. Chicago: Parent/Professional Publications.
Suggestions are given to parents with disabled children on topics including respite care, sibling relationships, grandparents, medications, special education services, due process, and individualized education programs.

Russell, L. (1983). Alternatives: A family guide to legal and financial planning for the disabled. Evanston, IL: First Publications.
Legal and financial considerations for families with handicapped children, such as issues of guardianship, trusts, government benefits, taxes, insurance, and financial planning, are detailed.

Segal, M. (1988). In time and with love. New York: Newmarket.
The views of a developmental psychologist who is also the parent of a handicapped child are given on issues of adjustment to the diagnosis of disability, playing and learning, decision making, toys and equipment, diagnostic procedures, developmental assessments, and disability organizations.

Shore, K. (1986). The special education handbook: A comprehensive guide for parents and educators. New York: Teachers College Press.
Information is provided for parents and professionals involved in special education regarding evaluation, program implementation, and conflict resolution.

Simons, R. (1987). After the tears: Parents talk about raising a child with a disability. New York: Harcourt Brace Jovanovich.
Issues of emotions, adjustment, marital stress, family needs, and working with school systems are shared through the personal perspectives of parents of children with disabilities.

Taylor, S., & Biklen, D. (1980). Understanding the law. Syracuse, NY: Human Policy Press.
Information on the legal system, researching the law, and building a legal case are presented for advocates interested in developmental disabilities issues.

Turnbull, A., & Turnbull, H. (1978). Parents speak out: Views from the other side of the two-way mirror. Columbus: Charles Merrill.
Frustrations experienced by professionals who are parents of a handicapped child are highlighted.

Wakefield, T. (1978). Some mothers I know: Living with handicapped children. London: Routledge & Kegan Paul
Four stories about families with children who have disabilities are presented by a staff person at a day school for students with adjustment problems.

Weiner, F. (1986). No apologies: A guide to living with a disability, written by the real authorities--people with disabilities, their families, and friends. New York: St. Martin's Press.
Disabled people's views about their defeats, discouragements, and successes in a society that sometimes devalues them are featured.

YOUNG ADULT

Allen, A. (1981). Sports for the handicapped. New York: Walker & Company.
Autobiographical stories of how young people with a variety of intellectual, orthopedic, and visual problems have adapted sports to their special needs are presented.

Berger, G. (1978). Learning disabilities and handicaps. New York: Franklin Watts.
An introduction to children with learning difficulties and individual chapters on mental retardation, learning disabilities, speech and language problems, hearing losses, visual impairments, emotional problems, and orthopedic impairments are included.

Haskins, J. (1978). Who are the handicapped? Garden City, NY: Doubleday.
Symptoms and related problems of disabilities are presented in this resource book which includes photos of famous persons with special needs.

Maloff, C., & Wood, S. (1988). Business and social etiquette with disabled people. Springfield, IL: Charles C. Thomas.
Advice on business and social etiquette including issues such as architectural barriers, lending assistance, and personal space are addressed.

Siegel, D. (1978). Winners. New York: Julian Messner.
Case studies of eight different young people who cope with limitations due to orthopedic, emotional, visual, auditory, and other health impairments are presented.

White, P. (1988). Disabled people: Understanding social issues. New York: Gloucester Press.
The importance of viewing people with special needs as individuals with their own unique goals, ambitions, needs, desires, and plans for living as part of the community is illustrated through text and photographs.

INTERMEDIATE

Adams, B. (1979). Like it is: Facts and feelings about handicaps from kids who know. New York: Walker & Company.
Firsthand accounts of what it is like to have a handicapping conditions such as hearing and speech problems, visual impairment, orthopedic impairment, mental retardation, learning disabilities, and behavior disorders are discussed and augmented by photographs.

Berger, G. (1979). Learning disabilities and handicaps. New York: Franklin Watts.
An introduction to children with learning difficulties and individual chapters on mental retardation, learning disabilities, speech and language problems, hearing losses, visual impairments, emotional problems, and orthopedic impairments are included.

Exley, H. (Ed.). (1984). What it's like to be me. (2nd ed.). New York: Friendship Press.
Artwork and writings of children and teens focusing on their personal experiences and adjustment to disabilities are shared.

Harries, J. (1981). They triumphed over their handicaps. New York: Franklin Watts.
Biographical sketches about six successful people who have handicaps, including Ray Charles, Kitty O'Neil, and Ted Kennedy, Jr., are featured.

Kamien, J. (1979). What if you couldn't?: A book about special needs. New York: Scribner.
Information about a variety of disabilities is provided via a question format in which the readers are asked to imagine they have a particular handicapping condition.

Meyer, D., Vadasy, P., & Fewell, R. (1985). Living with a brother or sister with special needs. Seattle: University of Washington Press.
Feelings of family members concerning handicapped members, general information about causes and characteristics of handicaps, and education and support services are discussed.

Rosenberg, M. (1988). Finding a way: Living with exceptional brothers and sisters. New York: Lothrop, Lee & Shepard Books.
Black-and-white photographs and text are used to describe three brother-sister relationships where one sibling has special needs.

PRIMARY

Brown, T. (1984). Someone special, just like you. New York: Holt, Rinehart & Winston.
Actual photographs of handicapped children in a variety of leisure activities are presented.

Rosenberg, M. (1988). Finding a way: Living with exceptional brothers and sisters. New York: Lothrop, Lee & Shepard Books.
Black-and-white photographs and text are used to describe three brother-sister relationships where one sibling has special needs.

HEARING IMPAIRMENTS, FICTION

ADULT

Flanigan, S. (1988). Alice. New York: St. Martin's Press.
Set in rural Georgia, the friendship between Ellie and a deaf neighbor girl named Alice is featured.

YOUNG ADULT

Flanigan, S. (1988). Alice. New York: St. Martin's Press.
Set in rural Georgia, the friendship between Ellie and a deaf neighbor girl named Alice is featured.

Guccione, L. (1989). Tell me how the wind sounds. New York: Scholastic.
The relationship between Amanda and Jake, who is deaf, is presented in a text which uses quotation marks and type fonts to differentiate conversations spoken in English, sign, or a combination of the two languages.

Hodge, L. (1987). A season of change. Washington, DC: Kendall Green Publications.
Challenges Biney has coping with her hearing loss and convincing others that she is a capable adolescent are described.

Levy, M. (1989). Sounds of silence. New York: Ballentine Books.
The romantic relationship between a high school girl and a young deaf man is explored.

Mayne, W. (1987). Gideon ahoy! New York: Delacorte Press.
Difficulties faced by Gideon, a brain damaged and deaf adolescent, who goes to work on a local canalboat, are recounted by his younger sister.

Rosen, L. (1981). Just like everybody else. New York: Harcourt Brace Jovanovich.
A 15-year-old girl 's struggle to resume a normal life after an accident leaves her deaf is portrayed.

Scott, V. (1986). Belonging. Washington: Gallaudet University Press.
Deafness resulting from meningitis and its effects on a teenage girl's family and friends are chronicled.

INTERMEDIATE

Riskind, M. (1981). Apple is my sign. Boston: Houghton Mifflin.
The personal impact of moving from his family home in a small town to a special residential school in Philadelphia is revealed by Harry, a young boy who is deaf.

PRIMARY

Aseltine, L. (1986). I'm deaf and it's okay. Niles, IL: Albert Whitman & Company.
How a young boy with a hearing loss is helped by an adolescent who also is hearing impaired is explored.

Litchfield, A. (1976). A button in her ear. Chicago: Albert Whitman & Company.
The benefits of a hearing aid to a young girl with a hearing loss are related utilizing realistic drawings.

Montgomery, E. (1978). The mystery of the boy next door. New Canaan, CT: Garrard.
When neighborhood children discover that the new boy is deaf, their efforts to communicate with him by learning sign language are detailed.

Wahl, J. (1978). Jamie's tiger. New York: Harcourt Brace Jovanovich.
How Jamie, a young boy who has had the German measles, learns to cope with a hearing impairment is presented.

HEARING IMPAIRMENTS, NONFICTION

ADULT

Eastman, G. (1989). From mime to sign. Silver Spring, MO: T.J. Publishers.
Black-and-white photos presenting American Sign Language, expression of emotion by the body, and contributions the art of mime has made to sign and communication are featured.

Ferris, C. (1980). A hug just isn't enough. Washington, DC: Gallaudet College.
A collection of parent statements and photographs about accepting and adjusting to a hearing impaired child's needs are presented.

Fletcher, L. (1987). Ben's story: A deaf child's right to sign. Washington, DC: Gallaudet University Press.
An English family's commitment to teaching young Ben British Sign Language is recounted by his mother.

Forecki, M. (1985). Speak to me. Washington, DC: Gallaudet College Press.
A single mother's account of her first six years as a parent of a deaf child is shared.

Greenberg, J. (1988). Of such small differences. Thorndike, ME: Thorndike Press.
Published in a large print edition, the author's personal adjustments and relationships are addressed in this autobiographical account.

Harris, G. (1983). Broken ears, wounded hearts. Washington, DC: Gallaudet College Press.
A father's perspective of life with his hearing impaired daughter and the impact upon his marriage are explored.

Hyman, J. (1980). Deafness. New York: Franklin Watts.
Information about hearing impairments in school-age children and the impact of this handicapping condition on learning and family life are presented along with a glossary of basic terms.

Kisnor, H. (1989). What's that pig outdoors? New York: Hill and Wang.
The author's deafness at age 3-1/2, his childhood, adolescence, and adult experiences with the hearing world are chronicled in this autobiography.

Meadow, K. (1980). Deafness and child development. Berkley: University of California Press.
In this informational guide designed for parents and professionals, the linguistic, cognitive, social, and psychological effects of deafness in children are surveyed.

Ogden, P., & Lipsett, S. (1982). The silent garden. New York: St. Martin's Press.
The views of two authors, one of whom is prelingually deaf, about parental experiences and reactions to a child's hearing impairment are shared.

Schwartz, S. (1987). Choices in deafness: A parent's guide. Kensington, MD: Woodbine House.
A balanced view of options for educating deaf children, parental accounts on different approaches, and medical and educational issues for parents are detailed.

Spradley, T., & Spradley, J. (1985). Deaf like me. (2nd ed.). Washington, DC: Gallaudet University Press.
The true story of a couple's struggle to help their profoundly deaf daughter cope with her disability is chronicled.

YOUNG ADULT

Charlip, R., Ancona, G., & Ancona, M. (1987). Handtalk birthday: A number and story book in sign language. New York: MacMillan.
Words, sign language, and colored photographs are utilized to show how a young deaf person celebrates her birthday.

Eastman, G. C. (1989). From mime to sign. Silver Spring, MO: T.J. Publishers.
Black-and-white photos presenting American Sign Language, expression of emotion by the body, and contributions the art of mime has made to sign and communication are featured.

Greene, L., & Barash-Dicker, E. (1989). Interpreting sign language. New York: Franklin Watts.
The history of sign language interpretation and information about learning how to sign is presented.

Neimark, A. (1983). A deaf child listened. New York: William Morrow & Company.
A biographical sketch is provided of one man's efforts to educate hearing impaired children during the early part of the nineteenth century.

Sullivan, M., & Bourke, L. (1980). A show of hands. New York: Harper & Row Junior.
An introduction to sign language and exploration of what it is like to be deaf in a hearing world are featured.

INTERMEDIATE

Bergman, T. (1989). Finding a common language. Milwaukee: Gareth Stevens.
Activities of Lina, a six-year old deaf girl who is preparing to enter first grade, are presented through narration and photographs.

Bourke, L. (1981). Handmade ABC: A manual alphabet. Reading, MA: Addison-Wesley.
Finger spelling is shown in simple black-and-white sketches and each letter of the alphabet is illustrated by its own hand shape in this how-to-do-it manual.

Charlip, R., Ancona, G., & Ancona, M. (1987). Handtalk birthday: A number and story book in sign language. New York: MacMillan.
Words, sign language, and colored photographs are utilized to show how a young deaf person celebrates her birthday.

Greene, L., & Barash-Dicker, E. (1989). Interpreting sign language. New York: Franklin Watts.
A history of sign language interpretation and information about learning to sign are presented.

Libok, B. (1981). Silent dancer. New York: Julian Messner.
Young Nancy's love of ballet and activities in a special class at the Joffrey Ballet School are featured.

Taylor, B. (1989). Living with deafness. New York: Franklin Watts.
Various forms, degrees, causes, and ways to treat and cope with deafness are covered.

Walker, L. (1985). Amy: The story of a deaf child. New York: E.P. Dutton & Company/Lode Star Books.
Amy's experiences at school and home, signing, playing, and adjusting to her disability are portrayed in photographs and text.

Wolf, B. (1977). Anna's silent world. New York: J.B. Lippincott.
A week in the life of six-year-old Anna, a deaf child who lives in New York City, is profiled.

PRIMARY

Arthur, C. (1979). My sister's silent world. Chicago: Children's Press.
The story of a hearing impaired girl's language acquisition, as related by her older sister, is enhanced by several photographs.

Charlip, R., Acona, G., & Ancona, M. (1987). Handtalk birthday: A number and story book in sign language. New York: MacMillan.
Words, sign language, and colored photographs are utilized to show how a young deaf person celebrates her birthday.

Greenberg, J. (1985). What is the sign for friend? New York: Franklin Watts.
A typical day for Shane, who was born deaf, is recounted in this book.

Peter, D. (1977). Claire and Emma. New York: Harper & Row.
The daily lives of two hearing impaired girls and the adaptations they make are described.

Whitehouse-Peterson, J. (1977). I have a sister, my sister is deaf. New York: Harper & Row.
A five-year-old deaf girl 's impairment is pictured through photographs and the words of her hearing sister.

Wolf, B. (1977). Anna's silent world. New York: J.B. Lippincott.
A week in the life of six-year-old Anna, a deaf child who lives in New York City, is profiled.

Zelonky, J. (1980). I can't always hear you. Milwaukee: Raintree Children's Books.
The unique differences among individuals that Kim, a girl with a hearing impairment, discovers when she attends a regular school are emphasized.

MENTAL RETARDATION, FICTION

ADULT

Keyes, D. (1988). Flowers for Algernon. Mankato, MN: Creative Education.
The story of Charlie Gordon, a man with mental retardation, and how he participates in an experiment which temporarily turns him into a genius is chronicled in this reprint version of a classic short story.

YOUNG ADULT

Branscum, R. (1979). For the love of Jody. New York: Lothrop, Lee & Shepard Books.
A Depression-era family's struggle to raise a child who has severe mental retardation is recounted.

Cassedy, S. (1987). M.E. and Morton. New York: Thomas Y. Crowell.
Eleven-year-old Mary Ella's embarrassment about her older brother who is slow to learn is explored.

Hull, E. (1981). Alice with golden hair. New York: New American Library.
Challenges faced by Alice, an 18-year-old woman with mild mental retardation, when she seeks employment and friendships outside of the institution where she has grown up are presented.

Keyes, D. (1988). Flowers for Algernon. Mankato, MN: Creative Education.
The story of Charlie Gordon, a man with mental retardation, and how he participates in an experiment which temporarily turns him into a genius is chronicled in this reprint version of a classic short story.

Mayne, W. (1987). Gideon ahoy! New York: Delacorte Press.
Difficulties faced by Gideon, an deaf adolescent with brain damaged, when he goes to work on a local canalboat, are recounted by his younger sister.

Slepian, J. (1980). The Alfred summer. New York: MacMillian.
How building a boat teaches four boys, including Lester who has cerebral palsy, lessons in courage and perseverance is presented.

Slepian, J. (1981). Lester's turn. New York: MacMillan.
The summer experiences of Lester, a 16-year-old with cerebral palsy, and Alfie, who has mental retardation, are detailed.

Sudberry, R. (1976). The silk and the skin. London: Andre Deutsch.
Guy's decision to become part of the local gang and the outcome when members take advantage of Simon, his brother with mental retardation, are chronicled in this supernatural tale.

INTERMEDIATE

Baldwin, A. (1978). A little time. New York: The Viking Press.
Ten-year-old Sarah's views of family interactions and the issue of institutionalizing her four-year-old sibling with Down's syndrome are discussed.

Carrick, C. (1985). Stay away from Simon! New York: Clarion/Houghton Mifflin.
Examples of the types of stigma surrounding retardation in the past are highlighted through the story of Simon, a young boy of the 1830s who has mental retardation.

Garrigue, S. (1978). Between friends. Scarsdale, NY: Bradbury Press.
The friendship between two young girls and factual information about Down's Syndrome are featured.

Shyer, M. (1978). Welcome home, Jellybean. New York: Scribner.
An exploration of a 12-year-old boy's adjustment to his older sister's return home from a state institution is presented.

Sudberry, R. (1976). The silk and the skin. London: Andre Deutsch.
Guy's decision to become part of the local gang and the outcome when members take advantage of Simon, his brother with mental retardation, are chronicled in this supernatural tale.

PRIMARY

Clifton, L. (1980). My friend Jacob. New York: E.P. Dutton & Company.
The story of young Jacob and his best friend who is older and has mental retardation is told.

Cohen, M. (1988). It's George. New York: Greenwillow Books.
The challenges George faces in first grade and his personal strengths are highlighted.

Hasler, E. (1981). Martin is our friend. Nashville: Abingdon.
How Martin, a youngster with mental retardation, forms a special bond with a horse he learns to ride and works to strengthen relationships with other children are explored.

Larsen, H. (1978). Don't forget Tom. New York: Thomas Y. Crowell.
The life experiences and feelings of a six-year-old boy who has mental retardation are related through colorful pictures and prose.

Wright, B. (1981). My sister is different. Milwaukee: Raintree.
A young boy's resentment and feelings about his sister who has mental retardation are explored.

MENTAL RETARDATION, NONFICTION

ADULT

Crossley, R., & McDonald, A. (1980). Annie's coming out. New York: Penguin.
Relocation from a state institution to the community by a young Australian girl with cerebral palsy and mental retardation is documented.

Dougan, T., Isbell, L., & Vyas, P. (1983). We have been there. Nashville: Abingdon Press.
Parental vignettes which examine the broad emotional spectrum of a child 's disability and the benefits of joining with others to accomplish shared goals are shared.

Dunbar, R. (1978). Mental retardation. New York: Franklin Watts.
A discussion of issues involving mental retardation including causes, identifying traits, problems, education, and employment programs is presented.

Farnsworth, E. (1988). Journey through grief. Atlanta: Susan Hunter Publishing.
Family reactions to and coping with the birth and death of a child with Down's Syndrome and heart disease are examined by a mother.

Gauchat, D. (1976). All God's children. New York: Hawthorn Books.
The belief of the author and her husband that there are no "hopeless" children and their foster care work with children who have special needs is shared.

Jablow, M. (1982). Cara: Growing with a retarded child. Philadelphia: Temple University Press.
In this account of her child's first eight years of life, the author's views on early infant stimulation and language are discussed .

Jones, R. (Ed.). (1983). Reflections on growing up disabled. Reston, VA: Council for Exceptional Children.
Firsthand perspectives of young people with disabilities and their parents are presented.

Kelley, G., & Farrar, H. (1980). Garden of hope--Laradon Hall. Boulder, CO: Pruett.
The story of Laradon Hall, a residential school for persons with mental retardation, is told.

Moise, L. (1980). As up we grew with Barbara. Minneapolis: Dillon.
Twenty-five years in the life of the Moise family, which includes Barbara, a daughter with mental retardation, are chronicled.

Murray, J., & Murray, E. (1975). And say what he is: The life of a special child. Cambridge, MA: MIT Press.
Through letters and diary entries, the Murray's describe raising a child with special needs.

Noland, R. (1978). Counseling parents of the mentally retarded: A source book (3rd ed.). Springfield, IL: Charles C. Thomas.
Parental experiences with a child's disability including initial diagnosis, family casework, child placement, and the availability of professional supports are viewed from a counseling perspective.

Perske, R. (1984). Show me no mercy. Nashville: Abingdon Press
The lives of a father and his son, who has Down's Syndrome, are explored following the death of the man's wife and daughters.

Philips, C. (1984). Elizabeth Joy. Belleville, MI: Lion.
The strength gained from Christian faith is shared in this account by a mother who has a daughter with Down's Syndrome.

Ross, B. (1981). Our special child: A guide to successful parenting of handicapped children. New York: Walker & Company.
The firsthand account of a parent raising a child with mental retardation from birth to adulthood is given.

Schaefer, N. (1978). Does she know she's there? New York: Doubleday & Company.
The true story of one family's efforts to provide at-home care for Catherine, a severely brain-damaged child, is told.

Strauss, S. (1975). Is it well with the child? New York: Doubleday & Company.
Provision of special services, the trauma of diagnosis, and challenges in decision-making are explored by the parent of a boy with mental retardation.

Stray-Gunderson, K. (1986). Babies with Down Syndrome: A new parents guide. Kensington, MD: Woodbine House.
Information from doctors, nurses, educators, lawyers, and other parents about genetics, adjustments in the family, medical problems, care and stimulation techniques, educational programs, and legal rights is discussed by the parents of a child with Down's Syndrome.

Tuttle, D. (1981). To Brian...with love. West Chester, PA: Brian's House.
A father's view of Brian's severe mental retardation and the development of a licensed group home are shared.

YOUNG ADULT

Kaufman, S. (1988). Retarded isn't stupid, Mom. Baltimore: Paul H. Brookes.
Nicole's story of growing up with mental retardation and how parents and families cope with the challenges and frustrations of having a member who has special needs are explored.

Lynch, M. (1979). Mary Fran and Mo. New York: St. Martin's Press.
How the author helped her 22-year-old sister learn independent living skills when no appropriate program was available in their community is related.

Perske, R. (1984). Show me no mercy. Nashville: Abingdon Press.
The lives of a father and his son, who has Down's Syndrome, are explored following the death of the man's wife and daughters.

Reed, K. (1989). A season of dreams. Saratoga Springs, NY: Chowder Press.
How Timmy, a young boy with mental retardation, handles the new experiences of participating in Special Olympics and relating to his dying grandfather are highlighted.

INTERMEDIATE

Anders, R. (1976). A look at mental retardation. Minneapolis: Lerner.
Difficulties faced by people who have mental handicaps are outlined in photographs and text .

Bergman, T. (1989). We laugh, we love, we cry. Milwaukee: Gareth Stevens.
A view is provided of life at home, physiotherapy, schooling and social issues for Asa and Anna Karin, sisters who both have mental retardation.

Sobol, H. (1977). My brother Steven is retarded. New York: MacMillan.
A sister's view on the impact her brother's mental retardation has had on the family is given.

PRIMARY

Brightman, A. (1976). Like me. Boston: Little, Brown & Company.
Colored pictures and verses which reveal one young boy's personal experiences with mental retardation are featured.

Cairo, S., Cairo, J., & Cairo, T. (1985). Our brother has Down's Syndrome: An introduction for children. Toronto: Annick Press.
Life with a preschool-age brother with Down 's Syndrome is related by his sisters and enhanced by color photographs of the family.

Cohen, F. (1986). My special friend. New York: Board of Jewish Education.
Doron's friendship with Jonathan, who has mental retardation, and the time they spend together at synagogue services are highlighted.

Ominsky, E. (1977). Jon O.: A special boy. New Jersey: Prentice-Hall.
Black-and-white photographs and text are used to share the family experiences of Jon O., a young boy with Down's Syndrome.

Rabe, B. (1988). Where's Chimpy? Niles, IL: Albert Whittman & Company.
Times spent together by Misty, a young girl with Down's Syndrome, and her father are portrayed in text and color photographs.

Shalom, D. (1984). Special kids make special friends. Bellmore, NY: Association for Children with Down's Syndrome.
Photographs and text are utilized to explore how young children with Down's Syndrome play and learn in a special preschool class.

Sobol, H. (1977). My brother Steven is retarded. New York: MacMillan.
A sister's view is given of the impact her brother's mental retardation has had on the family.

MULTIHANDICAPS, FICTION

YOUNG ADULT

Mayne, W. (1987). Gideon ahoy! New York: Delacorte Press.
Difficulties faced by Gideon, an deaf adolescent with brain damaged, when he goes to work on a local canalboat, are recounted by his younger sister.

PRIMARY

Robinet, H. (1980). Ride the red cycle. Boston, MA: Houghton Mifflin.
How 11-year-old Jerome, who has visual and orthopedic problems and is in a wheelchair, works with this family and learns to ride a three-wheel bicycle is described.

MULTIHANDICAPS, NONFICTION

ADULT

Brown, H. (1976). Yesterday's child. New York: M. Evans & Company.
The true story of the author's struggle to raise her multihandicapped daughter and find fulfillment in her own life is offered.

de Vinck, C. (1988). The power of the powerless. New York: Doubleday.
The impact his brother Oliver, born with severe multihandicaps, has had on the author's life and writing is examined.

Featherstone, H. (1980). A difference in the family-life of a disabled child. New York: Basic Books.
The effects of having a child with a severe disability on a family's life are explored.

Kupfer, F. (1982). Before and after Zachariah. New York: Delacorte Press.
A candid portrait of life with a child who has severe brain damage is presented by his mother.

Orelove, F., & Sobsey, D. (1987). Educating children with multiple disabilities: A transdisciplinary approach. Baltimore: Paul H. Brookes.
A textbook view is provided of services, teaching techniques, self-help development, and communication for persons with multiple handicaps.

YOUNG ADULT

de Vinck, C. (1988). The power of the powerless. New York: Doubleday.
The impact his brother Oliver, born with severe multihandicaps, has had on the author's life and writing are examined.

INTERMEDIATE

Jones, M. (1985). Home care for the chronically ill or disabled child: A manual and source book for parents and professionals. New York: Harper & Row.
Suggestions on play, communication with professionals, and optimizing home care are gleaned from the author's personal experiences with a child who has Werdnig-Hoffman Syndrome.

PRIMARY

Rosenberg, M. (1983). My friend Leslie: The story of a handicapped child. New York: Lothrop, Lee & Shepard Books.
The adjustment of Leslie, who has a cleft palate, moderate hearing loss, and muscular/visual problems, to a regular third grade classroom is explored by her friend, Karin.

ORTHOPEDIC IMPAIRMENTS, FICTION

ADULT

Killilea, M. (1983). With love from Karen. New York: Dell Publishing.
The story of Karen, who has cerebral palsy, is continued after 30 years have passed since the first novel about her life was published.

Voigt, C. (1986). Izzy, Willy-Nilly. New York: Atheneum.
A description of how a car accident leaves a 15-year-old girl with only one leg and the challenges she faces building a new life is provided.

YOUNG ADULT

Blos, J. (1985). Brothers of the heart. New York: Charles Scribner's Sons.
The story of a young girl with a physical impairment and the hardships she faces as a pioneer in America are shared.

Blume, J. (1976). Deenie. Scarsdale, NY: Bradbury Press.
The stages of acceptance experienced by a 13-year-old girl after she is diagnosed with scoliosis are highlighted.

Lee, M. (1980). The people therein. New York: Houghton Mifflin/Clarion Books.
How Lanthy, a young woman with an orthopedic impairment, falls in love and develops relationships within a turn-of-the-century Appalachian community is chronicled.

Perske, R. (1986). Don't stop the music. Nashville: Abingdon.
The experiences of two teenage detectives and how they overcome limitations presented by cerebral palsy are presented.

Philipson, J. (1981). A tide flowing. New York: Atheneum.
The friendship between 14-year-old Mark and Connie, a 12-year-old paraplegic, is featured.

Pryor, B. (1988). Seth of the lion people. New York: Morrow Junior Books.
Aware that his damaged leg may prevent him from becoming leader of the Lion People, young Seth's journey to self-discovery and growth is detailed in this fictional tale.

Savitz, H. (1975). The lionhearted. New York: Signet Book/New American Library.
Rennie's adjustment to an accident which has left her in a wheelchair and facing the possibility of never walking again is discussed.

Slepian, J. (1980). The Alfred summer. New York: MacMillian Publishing.
How building a boat teaches four boys, including Lester who has cerebral palsy, lessons in courage and perseverance is presented.

Slepian, J. (1981). Lester's turn. New York: MacMillan.
The summer experiences of Lester, a 16-year-old with cerebral palsy, and Alfie, who has mental retardation, are detailed.

Weiman, E. (1981). Which way, Courage. New York: Atheneum.
The story of Courage, an Amish teen who leaves her faith after her little brother with spina bifida dies, is told.

INTERMEDIATE

Aiello, B., & Shulman, J. (1988). It's your turn at bat. Frederick, MD: Twenty-First Century Books.
The story of Mark, a fifth grader with cerebral palsy, and what happens when the baseball uniform money he is responsible for turns up missing is outlined. A question-and-answer section on cerebral palsy is included in this selection from The Kids on the Block series.

Gould, M. (1982). Golden daffodils. Reading, MA: Addison-Wesley.
Obstacles involved in the move of a young girl with cerebral palsy from a special to a neighborhood school are explored.

Gould, M. (1986). The twelfth of June. New York: J.B. Lippincott.
How a young girl copes with junior high and the limitations imposed by cerebral palsy are discussed in this sequel to Golden Daffodils.

Howard, E. (1984). Circle of giving. New York: Atheneum.
The relationships of a young girl with a physical impairment to her neighbors are developed in this story set during the 1920s.

Litchfield, A. (1982). Captain Hook, that's me. New York: Walker and Company.
How Judy, a third grader born without a left hand, faces the challenge of making new friends when her family relocates is presented.

Muldoon, K. (1989). Princess Pooh. Niles, IL: Albert Whitman & Company.
Patty Jean's difficulties understanding her older sister's physical disability and reliance on a wheelchair are examined.

Sachs, E. (1981). Just like always. Atheneum, New York: Library of Congress.
The friendship story of two young girls with scoliosis who meet at a hospital is developed.

Witter, E. (1976). Clawfoot. Minneapolis, MN: Lerner.
How a Native American boy, Clawfoot, uses his talents instead of focusing on his orthopedic disability is shared.

PRIMARY

Fassler, J. (1975). Howie helps himself. New York: Albert Whitman & Company.
Determination and repeated practice as avenues to success are illustrated through Howie, a young boy with cerebral palsy.

Greenfield, E. (1980). Darlene. New York: Methuen.
The attitude of Darlene, a young black girl confined to a wheelchair, who doesn't want to spend time with her uncle and cousin, is featured.

Lasker, J. (1980). Nick joins in. Chicago: Albert Whitman & Company.
The way in which Nick, a boy who uses a wheelchair, integrates into a regular classroom for the first time and relates to peers is pictured.

Litchfield, A. (1982). Captain Hook, that's me. New York: Walker and Company.
How Judy, a third grader born without a left hand, faces the challenge of making new friends when her family relocates is presented.

Pieper, E. (1979). A school for Tommy. Elgin, IL: The Child's World.
Challenges faced by Tommy, a boy who uses a wheelchair, during his first experience in the public school classroom are documented.

Rabe, B. (1981). The balancing girl. New York: E.P. Dutton & Company.
The story of Margaret and her ability to balance objects while in her wheelchair and on her crutches is highlighted.

Rabe, B. (1987). Margaret's moves. New York: E.P. Dutton & Company.
In this sequel to The Balancing Girl, nine-year-old Margaret's determination to get a sports-model wheelchair is featured.

Robinet, H. (1976). Jay and the marigold. Chicago: Children's Press.
A parallel between the abilities of Jay, who has cerebral palsy and cannot speak or walk, and a flower which needs time to grow and develop is established.

Seuling, B. (1986). I'm not so different. Racine, WI: Western Publishing.
The normalcy of Kit's life, despite her wheelchair, is presented in this Golden Learn About Living book.

Weiss, L. (1978). Funny feet. New York: Franklin Watts.
The story of Priscilla, a penguin with "pigeon-toes", is told in this picture book.

ORTHOPEDIC IMPAIRMENTS, NONFICTION

ADULT

Berger, G. (1979). Physical disabilities. New York: Franklin Watts.
A variety of physical disabilities are described and societal attitudes and legislation relating to problems of being disabled are reviewed.

Blank, J. P. (1976). Nineteen steps up the mountain: The story of the DeBolt family. Philadelphia: J.B. Lippincott.
The story of the DeBolt family's adoption of 13 children with severe physical handicaps is shared.

Butler, D. (1980). Cushla and her books. Boston: The Horn Book.
The influence of children's books on the early cognitive and language development of a severely handicapped child is related by her grandmother.

Froman, K. (1983). The chance to grow. New York: Everest House.
Work of a physical therapist who uses individual attention and innovative techniques to give handicapped children a chance at a more normalized life is featured.

Kastner, J. (1989). More than an average guy. Canton, OH: Daring.
The true story of Larry Patton, a man with cerebral palsy, is told.

Maloff, C., & Wood, S. (1988). Business and social etiquette with disabled people. Springfield, IL: Charles C. Thomas.
Advice on business and social etiquette including issues such as architectural barriers, lending assistance, and personal space are addressed.

Melendez, T., & White, M. (1989). A gift of hope: The Tony Melendez story. San Francisco: Harper & Row.
In this autobiographical account of his life as a person affected by the drug thalidomide, Melendez's childhood, adolescence, young adulthood, and career as a musician are recounted.

Pieper, E. (1977). Sticks and stones: The story of loving a child. Syracuse, NY: Human Policy Press.
Personal experiences with and reactions to their son's spina bifida are shared by the Piepers.

Thompson, C. (1986). Raising a handicapped child: A helpful guide for parents of the physically disabled. New York: William Morrow & Company.
Parental emotions, medical care, educational services, costs of supports, terminal illnesses, adolescence, adaptive equipment, and relationships with friends and family are discussed in this guide for parents of children with physical disabilities or chronic illnesses.

Wright, B. (1983). Physical disability: A psychosocial approach (2nd ed.). New York: Harper & Row.
Insights of an authority on adjustment to physical illness and disability are presented.

YOUNG ADULT

Baron, C. (1988). The physically disabled. Mankato, MN: Crestwood House.
Diseases and conditions that result in physical disabilities are discussed.

Greenfield, E., & Revis, A. (1981). Alesia. New York: Philomel Books.
Efforts to make the most of the situation after a bicycle/automobile accident leaves a nine-year-old girl physically impaired are related in this autobiographical account.

Kastner, J. (1989). More than an average guy. Canton, OH: Daring.
The true life history is told of Larry Patton, who was born with cerebral palsy.

Savitz, H. (1978). Wheelchair champions. New York: Crowell.
The history of wheelchair sports from the 1940s to the 1970s along with stories of the struggles of paraplegics and quadriplegics to participate in sports are featured.

Trull, P. (1983). On with my life. New York: G.P. Putnam & Sons.
The personal story of Patti Trull 's battle against the osteogenic sarcoma, which resulted in amputation of her leg, is shared.

INTERMEDIATE

Bergman, T. (1989). On our own terms: Children living with physical difficulties. Milwaukee: Gareth Stevens.
Activities at the Caroline Hospital in Stockholm where children with congenital handicaps receive training are described.

Donovan, P. (1982). Carol Johnston, the one-armed gymnast. Chicago: Children's Press.
The life of gymnast Carol Johnston, who despite having only one arm, won "All-American" honors in 1978 is examined.

Forrai, M. (1976). A look at physical handicaps. Minneapolis: Lerner.
Actual photographs of people coping with their physical limitations, vocabulary about physical impairments, and an accepting attitude toward those with special needs are featured.

Redpath, A. (1980). Jim Boen: A man of opposites. Mankato, MN: Creative Education.
The struggles of Jim Boen, who became paraplegic at age 19 after a gymnastics accident, are told.

Roy, R. (1985). Move over, wheelchairs coming through! New York: Houghton Mifflin.
Photographs depicting the lives of seven different students with physical disabilities are presented.

Small, M. (1978). And Alice did the walking. Wellington, NY: Oxford University Press.
The relationship between Scott, a seven-year-old boy who is unable to walk, and a horse he learns to ride is explored.

PRIMARY

Emmert, M. (1989). I'm the big sister now. Niles, IL: Albert Whitman & Company.
The bond between 11-year-old Michelle and her sister, Amy, who has cerebral palsy, is examined.

Fanshawe, E. (1975). Rachel. New York: Bradbury Press.
An illustrated view of how Rachel, who uses a wheelchair, enjoys time at school and with her family is given.

Kaufman, C., & Kaufman, G. (1985). Rajesh. New York: Atheneum.
The kindergarten mainstreaming experiences of Rajesh, a young boy born with no legs and only one hand, are described by his teacher.

Roy, R. (1985). Move over, wheelchairs coming through! New York: Houghton Mifflin.
Photographs depicting the lives of seven different students with physical disabilities are presented.

Whinston, J. (1989). I'm Joshua and "Yes I Can." New York: Vantage Press.
How Joshua prepares to enter a regular first garde classroom and the challenges his cerebral palsy pose in his life are shared by his mother.

White, P. (1978). Janet at school. New York: Avon Books.
The attempt to live as normally as possible is autobiographically described by a five-year-old girl who has spina bifida.

OTHER HEALTH IMPAIRMENTS, FICTION

YOUNG ADULT

Bach, A. (1980). Waiting for Johnny Miracle. New York: Harper & Row.
The fictional story of 17-year-old Becky and her battle with cancer is recounted.

Corcoran, B. (1982). Child of the morning. New York: Atheneum.
How Susan, a 17-year-old who wants to be an actress, handles the diagnosis of epilepsy is discussed.

Dacquino, V. (1982). Kiss the candy days good-bye. New York: Delacorte Press.
The life of a junior high student diagnosed with diabetes who must make adjustments in his lifestyle and cope with friends' responses to his disease is explored.

Ethridge, K. (1985). Toothpick. New York: Holiday House.
How a high school student copes with her cystic fibrosis and develops a friendship with a classmate are highlighted.

Girion, B. (1981). A handful of stars. New York: Charles Scribner's Sons.
Personal, medical, and family-relationship aspects of epilepsy are examined in this story of Julie, a high school girl who must cope with its effects on her life.

Heide, F. (1978). Secret dreamer, secret dreams. New York: J.B. Lippincott.
The thoughts and feelings of a 13-year-old girl with autism are told in this novel which focuses on family life and relationships.

Herzig, A., & Mali, J. (1982). A season of secrets. Canada: Little, Brown & Company.
The story of *Brooke Forbes' younger brother, Benji, who is diagnosed with epilepsy and experiences fear and changes in behavior is presented.*

INTERMEDIATE

Aiello, B., & Shulman, J. (1989). A portrait of me. Frederick, MD: Twenty-First Century Books.
How Christina, an 11-year-old with diabetes, manages her disease is discussed. A question-and-answer section on diabetes is included in this book from the Kids on the Block series.

Aiello, B., & Shulman, J. (1989). Trick or treat or trouble. Frederick, MD: Twenty-First Century Books.
The haunted house adventure of Brian, who has epilepsy, is described. A question-and-answer section about epilepsy and seizure activity is included in this book from the Kids on the Block series.

Gold, P. (1975). Please don't say hello: Living with childhood autism. New York: Human Sciences Press.
Nine-year-old Eddie's autism and his need for understanding from family and friends are detailed.

Hermes, P. (1980). What if they knew? Orlando: Harcourt Brace Jovanovich.
What young Jamie learns about friendship after she has a seizure in her new school is revealed.

Howe, J. (1983). A night without starts. New York: Atheneum.
The help Maria gets to cope with her heart defect and her friendship with a badly burned young boy are explored.

Jones, R. (1981). Angie and Me. New York: MacMillan.
A friend's efforts to help Jenna, a 12-year-old with rheumatoid arthritis, come to terms with her impairment are described.

Radley, G. (1984). CF in his corner. New York: Four Wind Press.
The discovery of young Scott's cystic fibrosis and its impact upon his mother and older brother are examined.

Roy, R. (1982). Where's Buddy? New York: Clarion Books.
A brother's struggle to locate his sibling in order to provide an insulin shot on time are featured.

Winthrop, E. (1979). Marathon Miranda. New York: Holiday House.
The story of a young girl with asthma who works to increase her activity level by taking up jogging and training for a mini-marathon race is presented.

Young, H. (1980). What difference does it make, Danny? Great Britian: Fakenham Press.
Danny, a boy with epilepsy, and the actions he takes when his teacher treats him unjustly due to her fear of his epilepsy are profiled.

PRIMARY

Aiello, B., & Shulman, J. (1989). Hometown Hero. Frederick, MD: Twenty-First Century Books.
How fifth-grade Scott copes with his asthma is explored through diary entries. A question-and-answer section about asthma and its treatment is included in this selection from The Kids on the Block series.

Arnold, K. (1982). Anna joins in. Nashville: Abingdon Press.
The treatment and daily life of a kindergarten girl with cystic fibrosis are explained and illustrated in this picture book.

Moss, D. (1987). Shelley, the hyperactive turtle. Rockville, MD: Woodbine House.
A turtle who is always jumpy and has trouble sitting still is pictured visiting the doctor and coming to understand her hyperactivity.

Moss, D. (1989). Lee, the rabbit with epilepsy. Rockville, MD: Woodbine House.
The story of Lee, a rabbit who has epilepsy, is related.

OTHER HEALTH IMPAIRMENTS, NONFICTION

ADULT

Ablon, J. (1988). Living with differences: Families with dwarf children. New York: Praeger.
The lives of three families of children with dwarfism, Little People of America groups, and professional resources are explored by a medical anthropologist.

Betts, C. (1983). A special kind of normal: A young mother's story of life with an autistic child (2nd ed.). New York: Scribner.
The life of a mother whose son has autism is explored.

Deford, F. (1983). Alex: The life of a child. New York: Frank Deford in arrangement with New American Library and Viking Press.
A father 's view of his daughter's battle against cystic fibrosis is shared.

Greenfeld, J. (1986). A client called Noah: A family journey continued. New York: Henry Holt & Company.
The story of a family' with a brain-damaged member is continued.

Ipswitch, E. (1979). Scott was here. New York: Delacorte Press.
An account of how Scott and his family face his diagnosis and treatment of Hodgkin's disease is shared.

Jeter, K. (1982). These special children: The ostomy book for parents of children with colostomies, ileostomies, and urostomies. Palo Alto, CA: Bull Publishing.
Resource information explaining ostomies and conditions that lead to ostomies are provided for both parents and children.

Jones, M. (1985). Home care for the chronically ill or disabled child: A manual and source book for parents and professionals. New York: Harper & Row.
Suggestions on play, communication with professionals, and optimizing home care are gleaned from the author's personal experiences with a child who had Werdnig-Hoffman Syndrome.

Kaufman, B. (1976). Son rise. New York: Harper & Row.
In this account, written by the father of a child who was labeled as autistic, the intense family struggle to bring Raun out of "his world" is detailed.

Kubler-Ross, E. (1987). AIDS: The ultimate challenge. New York: MacMillan.
Frank discussions with friends, families, and AIDS patients are provided.

Miller, R. (1986). Robyn's book, a true diary. New York: Scholastic Books.
A personal account of battling cystic fibrosis is given by Robyn in a book written before her death at age 21.

Moller, J., Neal, W., & Hoffman, W. (1988). A parent's guide to heart disorders. Minneapolis: University of Minnesota Press.
How the heart functions, heart diseases, coping with impaired children, prevention and research, patient rights, support groups, readings, and preparing children for death are addressed.

Murphy, J. (1982). Home care of handicapped children: A guide. Asthma. Lyons, CO: Carol L. Lutey Publishing.
Advice and information on the nature of asthma and its impact on young children and their families is provided.

Murphy, J. (1982). Home care of handicapped children: A guide. Cystic fibrosis. Lyons, CO: Carol L. Lutey Publishing.
Practical guidelines and knowledge for parents caring for young children with cystic fibrosis are given.

Murphy, J. (1982). Home care of handicapped children: A guide. Diabetes. Lyons, CO: Carol L. Lutey Publishing.
Designed for parents supporting young diabetic children, specific information about this condition and general advice about disability and the family are shared.

Murphy, J. (1982). Home care of handicapped children: A guide. Hemophilia. Lyons, CO: Carol L. Lutey Publishing.
Information about hemophilia including causes, treatments, and its potential impact on children and their families is presented.

Park, C. (1982). The siege: The first eight years of an autistic child with an epilogue fifteen years after. Boston: Little, Brown & Company.
A mother's account of her attempts to communicate with her autistic daughter is shared.

Powers, M. (Ed.). (1989). Children with autism: A parent's guide. Rockville, MD: Woodbine House.
A variety of issues from infancy through adulthood are addressed in this edited guide designed for parents of children with autism.

Reisman, B. (1984). Jared's story: A boy in a bubble and how his family saved his life. New York: Crown.
The efforts of a family to help Jared function as normally as possible, despite his intense allergic reaction to impurities in the air, are detailed.

Reisner, H. (Ed.). (1988). Children with epilepsy: A parent's guide. Kensington, MD: Woodbine House.
Contributions from doctors, therapists, educators, and lawyers are presented to help family members understand epilepsy.

Severo, R. (1985). Lisa H. New York: Harper & Row.
The courage and spirit of Lisa, disfigured by neurofibromatosis, is profiled.

Thompson, C. (1986). Raising a handicapped child: A helpful guide for parents of the physically disabled. New York: William Morrow & Company.
Parental emotions, medical care, educational services, costs of supports, terminal illnesses, adolescence, adaptive equipment, and relationships with friends and family are discussed in this guide for parents of children with physical disabilities or chronic illnesses.

Travis, G. (1976). Chronic illness in children: Its impact on child and family. Stanford, CT: Stanford University Press.
The effect of long-term illness on children and families, supports that families and professionals can utilize, and coping with the stresses of illness are presented.

YOUNG ADULT

Deford, F. (1983). Alex: The life of a child. New York: Frank Deford in arrangement with New American Library and Viking Press.
A father's view of his daughter's battle against cystic fibrosis is shared.

Krementz, J. (1989). How it feels to fight for your life. Boston: Little, Brown & Company.
The lives of fourteen young people who have serious illnesses such as cancer, asthma, kidney disease, and diabetes are explored.

Kubler-Ross, E. (1987). AIDS: The ultimate challenge. New York: MacMillan.
Frank discussions with friends, families, and AIDS patients are provided.

Miller, R. (1986). Robyn's book, a true diary. New York: Scholastic Books.
A personal account of battling cystic fibrosis is given by Robyn in a book written before her death at age 21.

Parker, S. (1989). Living with heart disease. New York: Franklin Watts.
An explanation of how the heart and circulatory systems work and suggestions for improving health through diet and exercise are provided.

Trull, P. (1983). On with my life. New York: G.P. Putnam & Sons.
Patti 's experiences with osteogenic sarcoma and her successful treatment for this cancer are chronicled.

INTERMEDIATE

Bergman, T. (1989). One day at a time. Milwaukee: Gareth Stevens Children's Books.
The personal lives and families of two children with leukemia are followed for eight months.

Kipnis, L., & Adler, S. (1979). You can't catch diabetes from a friend. Gainesville, FL: Triad Scientific Publisher.
Four children's views about adjustments to life necessary for coping with their diabetes are shared.

Kornfield, E. (1985). Dreams come true. Boise, ID:Rocky Mountain Children's Press.
The figure skating efforts of Katie, an eight-year-old with epilepsy, are presented in text and color photographs.

Kuklin, S. (1986). Thinking big: The story of a young dwarf. New York: Lothrop, Lee & Shepard Books.
Life experiences of Jamie Osborne, a young dwarf, are described.

Silverstein, A., & Silverstein, V. (1975). Epilepsy. Philadelphia: J.B. Lippincott.
Factual information on research and treatment of epilepsy, as well as popular misconceptions about this condition, is outlined.

Silverstein, A., & Silverstein, V. (1977). Allergies. New York: Harper & Row.
A nontechnical explanation of how allergies are identified and treated is given.

Taylor, B. (1989). Living with diabetes. New York: Franklin Watts.
Types, causes, and treatments of diabetes, as well as approaches to coping with this condition, are discussed.

PRIMARY

Frazier, C. (1978). Sniff, sniff, al-er-gee. St. Petersburg, FL: Johnny Reads.
A description of allergies and their diagnosis and treatment are outlined by a pediatric allergist.

Kornfield, E. (1985). Dreams come true. Boise, ID. Rocky Mountain Children's Press.
The figure skating efforts of Katie, an eight-year-old with epilepsy, are presented in text and color photographs.

Ostrow, W., & Ostrow, V. (1989). All about asthma. Niles, IL: Albert Whitman & Company.
Causes, symptoms, treatment methodologies, and William's personal experiences with asthma are included.

SPECIFIC LEARNING DISABILITIES. FICTION

ADULT

Ungerleide, D. (1985). Reading, writing, and rage. Rolling Hills Estates, CA: Jalmar Press.
An educational therapist's fictional account of Tony, a young man with a learning disability who is lost in the educational system, is offered.

YOUNG ADULT

Albert, L. (1976). But I'm ready to go. New York: Bradbury.
Sibling relationships, the need for family approval, and the difficulties associated with underachievement are examined in the story of 15-year-old Jody, who is eventually diagnosed as having a learning disability.

Wolff, V. (1988). Probably still Nick Swansen. New York: Henry Holt & Company.
Sixteen-year-old Nick's experiences in special education and his personal adjustment to adolescence are explored.

INTERMEDIATE

Aiello, B., & Shulman, J. (1988). Secrets aren't (always) for keeps. Frederick, MD: Twenty-First Century Books.
The roller coaster of mixed emotions experienced by a young girl who tries to keep her learning disability a secret is described. A question-and-answer section on learning disabilities is included in this selection from The Kids on the Block series.

Corcoran, B. (1976). Axe-Time/Sword-Time. New York: Atheneum.
Set in America just prior to World War II, the problems of a teenage girl who suffered brain injury as a child and must put her reading problems and poor school performance into perspective are examined.

Gilson, J. (1980). Do bananas chew gum? West Caldwell, NJ: Lothrop, Lee, & Shepard Books.
The challenges encountered by a 12-year-old boy with learning disabilities are illuminated in this humorous, fictional story.

Hall, L. (1985). Just one friend. New York: Scribner.
Coping with loneliness and fears about being mainstreamed are explored in the story of Dorene, a young girl with a learning disability.

Hansen, J. (1986). Yellow Bird and me. New York: Ticknor & Fields.
The friendship which develops in an inner-city school between a young learning disabled boy and a non-impaired girl is featured.

Levinson, M. (1985). And don't bring Jeremy. New York: Holt, Rinehart & Winston.
Difficulties experienced by Adam, a sixth grader trying to cope with the needs of his older brother who has a learning disability, are recounted.

Pevsner, S. (1977). Keep stompin' till the music stops. New York: The Seabury Press.
Ways in which 12-year-old Richard's severe learning disability affects his school performance, family, and social relationships are described.

SPECIFIC LEARNING DISABILITIES. NONFICTION

ADULT

Bloom, J. (1990). Help me to help my child: A source book for parents of learning disabled children. Boston: Little, Brown & Company.
The author's personal perspective of raising a learning disabled child along with information for other parents on evaluation, causes, treatments, educational programs, local and national resources, and advocacy for children with learning disabilities are included.

Lewis, R. (1977). The other child grows up. New York: New York Times Books.
An historical view of learning disabilities, methods of diagnosis, possible causes, and types of remediation are presented.

MacCracken, M. (1986). Turnabout children: Overcoming dyslexia and other learning difficulties. Boston: Little, Brown & Company.
Information on terminology, diagnostic tests, teaching techniques, and learning programs are discussed by an author/teacher who has worked with learning disabled students.

McWhirter, J. (1988). The learning disabled child: A school and family concern. Lanham, MD: University Press of America.
Educational and social aspects of helping a learning disabled child are presented by a psychologist who also parents two sons with this disability.

Noyes, J. (1983). Your child can win: Strategies, activities, and games for parents of children with learning disabilities. New York: William Morrow.
Suggestions for a wide range of activities and games which parents can use to help their children with learning disabilities develop new skills are offered.

Osman, B. (1979). Learning disabilities: A family affair. New York: Random House.
Effects a learning disability may have on a child and his family in home, school, and social situations are detailed by a educational therapist in the field of learning disabilities.

Osman, B. (1982). No one to play with: The social side of learning disabilities. New York: Random House.
Techniques for dealing with social difficulties, which may be experienced by children with learning disabilities, and anecdotes of children who were helped by the author, an educational therapist, are included.

Silver, L. (1984). The misunderstood child: A guide for parents of learning disabled children. New York: McGraw-Hill.
Causes, symptoms, associated school and social problems, the evaluation process, medications, and types of therapy programs for the learning disabled are outlined by a doctor who encourages parents to be "assertive advocates."

Simpson, E. (1979). Reversals. Boston: Houghton Mifflin.
The author's personal account of being dyslexic as a youth and her eventual victory over this disability are shared.

Weiss, M., & Weiss, H. (1976). Home is a learning place: A parents' guide to learning disabilities. Boston: Little, Brown & Company.
Practical information and activities to help children develop positive behaviors and learning skills are provided in this guide written by the parents of two children with learning disabilities.

YOUNG ADULT

Behrmann, P. (1990). Why me? (Available from author, 849 Seabrooke Court, Englewood, FL 34223).
Suggestions for how to overcome problems of disorganization, clumsiness, and the social skill deficits which may trouble learning disabled adolescents are presented.

INTERMEDIATE

Hobby, J. (1982). Staying back. Gainsville, FL: Triad.
The option of grade retention for students with learning disabilities is discussed.

Swenson, J., & Kunz, R. (1986). Learning my way. Minneapolis, MN: Dillon.
Dan's feelings about being identified as learning disabled are explored.

PRIMARY

Marek, M. (1985). Different not dumb. New York: Franklin Watts.
Ways in which Mike's special class helps him deal with his dyslexia are presented.

SPEECH/LANGUAGE IMPAIRMENTS. FICTION

YOUNG ADULT

Cunningham, J. (1981). The silent voice. New York: E.P. Dutton & Company.
Adventures of an adolescent who lives on the streets and is befriended by a famous French mime who teaches him his craft are recounted.

Hunt, I. (1985). The everlasting hills. New York: Charles Scribner's Sons.
Jeremy's struggle to overcome his speech problems and mental retardation and to develop a more positive relationship with his father are explored.

McKillip, P. (1976). The night gift. New York: Atheneum.
The story of Claudia, a girl born with a cleft palate, and her friendships with Barbara and Joe are presented.

INTERMEDIATE

Cunningham, J. (1981). The silent voice. New York: E.P. Dutton & Company.
The adventures of an adolescent who lives on the streets and is befriended by a famous French mime who teaches him his craft are recounted.

Christopher, M. (1975). Glue fingers. Boston: Little, Brown & Company.
How capitalizing on a special talent to gain acceptance is illustrated in this story of a young football player with speech difficulties.

Round, G. (1980). Blind outlaw. New York: Holiday House.
A tale of a young boy who is unable to speak and his unique relationship with a blind, outlaw horse is featured.

Slepian, J. (1983). The night of the Bozos. New York: E.P. Dutton & Company.
The changes George and Hibbie, a young boy who stutters, encounter as they learn about life in a carnival and growing up are explored.

PRIMARY

Levitin, S. (1979). A sound to remember. New York: Harcourt Brace Jovanovich.
The role Jacov, a young boy who stutters and is considered "slow" by the rest of his congregation, plays during the Jewish high holy days is highlighted.

Stanek, M. (1979). Growl when you say R. Niles, IL: Albert Whitman & Company.
The confidence Robbie gains and the admiration of his classmates when he improves his speech in a special speech class are shown.

SPEECH/LANGUAGE IMPAIRMENTS. NONFICTION

ADULT

Tillis, M. (1984). Stutterin' boy. New York: Rawson Associates.
A country-western singer's personal struggles to overcome a life-long speech impairment are addressed in his frank bibliography.

YOUNG ADULT

Berger, G. (1981). Speech and language disorders. New York: Franklin Watts.
An explanation of how we speak, various speech problems which may develop, and how they can be overcome are presented.

Viscardi, H. (1975). The Phoenix child: A story of love. Middlebury, VT: Paul S. Ericksson.
The true story of Darren Dilliard who was born with a head malformation, harelip, and cleft palate is frankly told.

INTERMEDIATE

Berger, G. (1981). Speech and language disorders. New York: Franklin Watts.
An explanation of how we speak, various speech problems which may develop, and how they can be overcome are presented.

VISUAL IMPAIRMENTS, FICTION

YOUNG ADULT

Allen, M. (1977). The view beyond my father. New York: Dodd, Mead.
Set in England during the 1930s, the blindness of a 15-year-old girl and her relationship with her father are explored.

Hall, L. (1982). Half the battle. New York: Charles Scribner's Sons.
Horses are featured in this outdoor adventure where two teenage brothers, one of whom is blind, learn about themselves and their relationship.

Kent, D. (1979). Belonging. New York: Ace Books.
How 15-year-old Meg adjusts to a regular high school setting and the challenges her visual impairments pose in her relationship are detailed.

Little, J. (1977). Listen for the singing. New York: E.P. Dutton & Company.
The adaptations Anna's low vision requires her to make when her family relocates from Europe to Canada prior to World War II are chronicled.

INTERMEDIATE

Aiello, B., & Shulman, J. (1988). Business is looking up. Frederick, MD: Twenty-First Century Books.
The entrepreneurial experiences of an 11-year-old visually impaired boy are related in this fictional story of Renaldo Rodriquez. A question-and-answer section on visual problems is included in this selection from The Kids on the Block book series.

Leggett, L., & Andrews, L. (1979). The rose-colored glasses. Melanie adjusts to poor vision. New York: Human Sciences Press.
Melanie's adjustment to wearing glasses and her classmates' understanding of visual problems are highlighted.

Levinson, M. (1989). The fourth grade four. New York: Henry Holt & Company.
Alex's fears about his friends' perceptions of the glasses he needs to wear are explored.

Martin, B., & Archambault, J. (1987). Knots on a counting rope. New York: Henry Holt & Company.
A grandfather's view of the art of storytelling is shared with a young Native American boy who is blind.

Milton, H. (1980). Blind flight. New York: Watts.
The adventure of Debbie, a visually impaired teenager who is "talked down" from an ill-fated airplane flight is presented.

Sargent, S., & Wirt, D. (1983). My favorite place. Nashville: Abingdon Press.
A blind child's trip to the seashore is recounted.

Thomas, W. E. (1980). The new boy is blind. New York: Julian Messner.
Black-and-white photographs and text are used to picture the mainstreamed school activities of Ricky, a young student who is blind.

Wosmek, F. (1976) A bowl of sun. Chicago: Children's Press.
The story of how Megan discovers that a unique talent is linked to the opportunities she has to attend school is detailed.

PRIMARY

Brown, M. (1979). Arthur's eyes. Boston: Little, Brown & Company.
Arthur's eventual acceptance of his new glasses is described.

Cohen, M. (1983). See you tomorrow, Charles. New York: Greenwillow Brooks.
Charles' relationships with first grade classmates who adjust to his blindness and treat him as an equal are highlighted.

Giff, P. (1985). Watch out, Ronald Morgan. New York: Viking Press.
Ronald's problems with low vision and the teasing he gets from his classmates are presented.

Dinan, C. (1987). Ben's brand new glasses. London: Faber and Faber.
How Ben reacts to wearing glasses for the first time is explored.

Jensen, V. (1978). What's that? New York: William Collings/World.
In this experiential book for blind children, shapes and textures are featured.

Keller, H. (1982). Cromwell's glasses. New York: Greenwillow Books.
Cromwell's acceptance of his need to wear glasses is examined.

Martin, B., & Archambault, J. (1987). Knots on a counting rope. New York: Henry Holt & Company.
A grandfather's view of the art of storytelling is shared with a young Native American boy who is blind.

Montgomery, E. (1979). "Seeing" in the dark. Champaign, IL: Gerrard Publishing Company.
The adjustment process of a blind girl to a new school and a mainstream classroom is featured.

VISUAL IMPAIRMENTS, NONFICTION

ADULT

Bernstein, J. (1988). Loving Rachel: A family's journey from grief. Boston: Little, Brown & Company.
The effects of having a disabled child in the family are outlined by the mother of a blind girl.

Kastein, S., Spaulding, I., & Scharf, B. (1980). Raising the young blind child. New York: Human Science Press.
The views of three educational specialists on the dynamics of families with visually impaired children are presented.

Maloff, C., & Wood, S. (1988). Business and social etiquette with disabled people. Springfield, IL: Charles C. Thomas.
Advice on business and social etiquette including issues such as architectural barriers, lending assistance, and personal space are addressed.

Maloney, P. (1981). Practical guidance for parents of the visually handicapped preschooler. Springfield, IL: Charles C. Thomas.
A common-sense approach to instruction, training, and education of young blind children is shared by the mother of a visually impaired child.

Menta, V. (1985). Sound—shadows of the new world. New York: W.W. Norton.
The experiences of adolescence and obstacles to advanced study and inclusion in American society are recounted by Ved Menta, a blind man who immigrated from India in 1949.

Murphy, J. (1982). Home care of handicapped children: A guide. Visual impairments. Lyons, CO: Carol L. Lutey Publishing.
Practical information on self-help skills, social behaviors, play, communication, safety, and general health is provided for parents of young visually impaired children.

Scott, E., Jan, J., & Freeman, R. (1985). Can't your child see? A guide for parents of visually impaired children (2nd ed.). Austin: Pro-Ed.
The life cycle of a family with a visually impaired child is explored and suggestions for helping family members cope are provided.

Swallow, R., Huebner, K., (Eds.). (1987). How to thrive, not just survive: A guide to developing independent life skills for blind and visually impaired children and youths. New York: American Foundation for the Blind.
Daily living skills, orientation, self-esteem, and leisure skills are discussed and resource listings for parents of blind and visually impaired children are included.

YOUNG ADULT

Menta, V. (1985). Sound—shadows of the new world. New York: W.W. Norton.
The experiences of adolescence and obstacles to advanced study and inclusion in American society are recounted by Ved Menta, a blind man who immigrated from India in 1949.

Weiss, M. (1980). Blindness. New York: Watts.
The story of Sarah, who is blind, is followed by a glossary and reference list.

INTERMEDIATE

Bergman, T. (1989). Seeing in special ways: Children living with blindness. Milwaukee: Gareth Stevens.
The lives of children living with blindness are explored.

Frevert, P. (1983). Patrick, yes you can. Mankato, MN: Creative Education.
Patrick's activities as a blind student at school and a child at home are chronicled through black-and-white photographs and prose.

Marcus, R. (1981). Being blind. New York: Hastings House.
Issues associated with blindness and what it is like to experience limited vision are discussed.

Parker, S. (1989). Living with blindness. New York: Franklin Watts.
Blindness is explained in simple medical terms and how persons with a disability can live full and rewarding lives is emphasized.

Wolf, B. (1976). Connie's new eyes. Philadelphia: J.B. Lippincott.
Connie 's experiences with her seeing eye dog, Blythe, are examined.

PRIMARY

Herman, H. (1988). Jenny's magic wand. New York: Franklin Watts.
Born blind, Jenny's preparation to attend a regular school is shared.

Petersen, P. (1976). Sally can't see. New York: John Day Company.
A 12-year-old blind girl 's activities at school and home are pictured.

Newth, P. (1981). Roly goes exploring. New York: G.P. Putnam & Sons.
Geometric shapes are featured in this "experiential" book designed for both visually impaired and non-impaired children.